PINEWOOD - THE AMERICAN INTERNATIONAL SCHOOL OF THESSALONIKI

ASSISTED SCHOOL SPECIAL NEEDS PROFILE

School situations can change quickly, particularly as schools face cutbacks to learning support programs due to the pandemic, current unrest, and economic uncertainty. For the most current information, work with the REO and school. Information in this document was collected by the Department of State's Office of Overseas Schools directly from the school in late 2020. If a field is not specified, please reach out to the REO listed below for more information.



Pinewood - The American International School of Thessaloniki is an independent, nonprofit, college-preparatory school offering educational programs from pre-kindergarten (age three) through grade 12 and boarding facilities for grades 7-12 for students of all nationalities. The elementary school was founded in 1950 and the secondary school was established in 1962. Read more on the Overseas School Fact Sheet.

MISSION & VISION

"Pinewood aims to offer students a progressive, personalized American international education centered on academic excellence in each student's journey towards self-actualization. This is achieved in a stimulating, multicultural learning environment that emphasizes service, respect for ethical values and awareness of local culture. The Pinewood American International School strives to be a growing center of excellence in the region by educating students through best practices for reaching their full potential as adaptable global citizens."

ADMISSIONS

The school's admission criteria and procedures can be found at www.pinewood.gr/admissions.

IN GENERAL, THE SCHOOL CAN SUPPORT STUDENTS WHOSE LEARNING SUPPORT NEEDS ARE

Mild

SPECIAL NEEDS SUPPORT SERVICES

DISABILITIES SERVED

Hearing Impaired Yes **Visually Impaired** No Yes **Handicap Accessible Learning Disabled** No **Intellectually Disabled** No

Behavioral/Emotionally No **Disturbed Autistic** No **Non-categorical** No

Use of **IEP or ILP**

Teacher Accommodations Yes

Teacher Accommodations with **Learning Support Teacher**



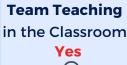
Maximum Hours per Week per Student **Push In** Pull Out

4 one-on-one,

3 small group

4 one-on-one,

3 small group





Academic

SELF-CONTAINED CLASSROOM



In **Elementary** No In Middle School No In High School



Support for special needs preschoolers



SPECIAL NEEDS SUPPORT STAFF IN THE SCHOOL

Social Worker: Special Needs Coordinator: Learning Support Teacher:

Guidance Counselor:

Staffing numbers are listed as full school totals. A breakdown by elementary, middle, and high school levels can be found on the **School Summary Information**

Portal or by emailing

OverseasSchools@state.gov.

SERVICES AVAILABLE IN ENGLISH

SCHOOL COMMUNITY

| Psycho Educational Assessment: | Yes | No |
|------------------------------------|-----|-----|
| Speech Therapy: | No | Yes |
| Occupational Therapy: | No | Yes |
| Physical Therapy: | No | Yes |
| Behavior and/or Autism Specialist | | |
| (ABA/Behavior Plan/Interventions): | Yes | No |
| Social Skills Group/ | | |
| Social Skills Training: | Yes | No |
| | | |

| S | СНО | OL |
|----------------------------------|-----|----|
| 1:1 Trained | Ves | |
| Special | | ı |
| Transportation: | No | |
| Transportation Paraprofessional: | No | |

LITERACY & MATHEMATICS SUPPORT

Reach out to:

OverseasSchools@state.gov

SCHOOL COMMUNITY

| Reading Specialist: | No | Yes |
|-------------------------------|-----|-----|
| Reading Remediation: | Yes | No |
| Reading Programs for Dyslexia | | |
| (Orton Gillingham, etc,): | No | Yes |
| Math Specialist: | Yes | No |
| | | _ |

QUESTIONS ABOUT THE BEST EDUCATIONAL FIT FOR YOUR CHILDREN

Regional Education Officer (REO)

Dr. Bea Cameron

cameronbh2@state.gov

MED/CFP **Child and Family Program Team** MEDCFP@state.gov

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